

Achievement with heart.



Additional Learning Provision

Supporting Children with Special Educational Needs

This booklet outlines the additional provision that is provided by HCH, as well as the additional support that can be arranged using the health professionals that work with us, and the associated fees.

All of our classes are small, meaning that all children are noticed and heard by teachers. The level of interaction between teacher and pupil is very high, and we have a strong focus upon building relationships with each pupil. There is one class per year-group in Prep and two in Senior. As well as the class teacher, there is a small team of Teaching Support staff who work closely with the SENDCo to assist children.

Pupils across the school can access the SEND space at break and lunchtimes. They also have access to specialist teachers, smaller class sizes, who work directly with the SENDCo. Some children may require specialist support or more intensive support than can be provided by teachers or the Additional Learning Provision team. In these circumstances, we recommend that families engage other professionals to supplement the work done in school.

This booklet outlines the additional support that is provided by HCH, as well as the additional support that can be arranged using the health professionals that work with us, and the associated fees. Putting additional support in place for a child involves close cooperation between school parents and other stakeholders. To achieve the best outcome for the children, openness and transparency are vital.

Some children find learning more challenging than others which could be owing to a potential barrier to learning. Barriers usually fall into one of four areas and there can be overlap between these areas.

Special Educational Needs & Diverse Learning Profiles

Speech, Language and Communication Needs (SLCN) Including: ASD (Autistic Spectrum Disorder) Development Language Disorder (DLD)	Social, Emotional and Mental Health Including: Bereavement & loss Relationships
Cognition and Learning Including: Dyslexia Dyscalcula Dysgraphia	Sensory and Physical Including: Dyspraxia Visual and hearing impairment

Supporting Children with Special Educational Needs

Assessment

If your child is experiencing difficulty learning or accessing the curriculum, it is to everyone's benefit that this is identified as soon as possible, and support put in place. If you have concerns, please raise them with the SENDCo, Class Teacher or Form Tutor. Equally, if the school has concerns, we may contact you to have an initial discussion and possibly recommend an assessment by a specialist. We are happy to work with any professionals you have already engaged regarding your child.

Admissions

If you are considering joining HCH and your child has been identified with a neurodiversity or any physical disabilities, it is essential that this information is shared with us. A key part of the admissions process is the taster day when a child visits HCH for a normal day in class. This enables us to assess whether we believe HCH will be a good fit for your child and whether we can meet their needs. The school has the final decision in all cases of admissions.

What We Can Provide at HCH

Pupils with additional needs at HCH are encouraged to fully participate in school life, joining in all trips, visits and activities and gaining positions of responsibility in school. Teaching staff receive annual training on the four areas of Special Educational Need from the SENDCo and specialist teachers targeted to impact Quality First Teaching in the mainstream classroom. Within school we can offer different interventions to support your child. Teaching Assistants and Additional Learning Provision Teachers can provide one to one or small group lessons. Fees for one to one lessons are £50 and small group sessions incur a fee of £20 per child. For some pupils we use other resources such as online spelling and touch-typing training. A Lego group helps certain children with social and communication skills and a Fine Motor Skills group provides support for children to develop their dexterity. The school has a Counsellor and mental health co-ordinator. The counsellor provides informal drop-in sessions through Space2Be or more formal one to one sessions.

Extra and Co-Curricular Activities

We offer a diverse selection of extra and co-curricular clubs, which are available in addition to the standard school curriculum and fees. Many of these activities support the development of physical skills—such as Judo and Yoga—as well as social and interpersonal skills through options like Games and Storytelling. Academic support is also available: students in the Senior School may attend Subject Clinics, while pupils in Years 3–6 can benefit from the Homework Club. A comprehensive list of all available clubs and activities can be found on the school website.

Specialist Interventions

If a child requires support in addition to that provided by school, we are able to introduce families to health professional and specialist educators that we have worked with over several years. In consultation with our SENDCo, an intervention can be put in place that is paid for directly by families.



Cognition and Learning

To support pupils with dyslexia we recommend additional lessons provided by think dyslexia, who specialise in the diagnostic identification of dyslexia and other literacy difficulties. They are a highly experienced team who offer one to one dyslexia-based teaching and assessment. They can engage and empower young people to gain confidence and skills to overcome their barrier to learning and reach their potential. Here is a list of their services with costs:

- Full Diagnostic Assessment: £695
- Full Dyslexia Assessment with a maths focus: £695
- Full Dyslexia and Dyscalculia Assessment combined: £695 plus £250 = £945 (this assessment takes place over 2 separate sessions)
- AAA £100
- 1:1 lesson £83.72 (this figure includes VAT). We invoice monthly in arrears.

Contact think dyslexia for a free consultation with Ann Behn, Director and Level 7 qualified Teacher and Assessor. Ann can be reached via email at ann.behn@thinkdyslexia.co.uk

Speech, Language and Communication Needs (SLCN)

Laura is a qualified and experienced Speech and Language Therapist working with children aged 2–18. She offers tailored support for a range of communication needs, including speech and language difficulties, complex communication needs, and eating and drinking challenges.

With over ten years of experience in special school settings and a background in SEN coordination, Laura provides assessments, therapy sessions, school visits, EHCP reviews, and staff training. Her approach is practical, evidence-based, and designed to fit easily into family and school life.

Laura is trained in a wide range of approaches including Makaton, Shape Coding™, SmiLE Therapy™ and Parent-Child Interaction Therapy. She also holds advanced safeguarding and dysphagia qualifications.

Support is available across Surrey through both school-based and independent sessions. The cost will be £90 per SLT session and an initial assessment is £420, which includes a phone call with parents, meeting with school staff, formal/informal assessment and a detailed report.



Laura Douglas

Highly Specialist SLT (BSc, HCPC, MRCSLT, ASLTIP)

**laura@flourishslt.uk
flourishslt.uk**

Specialist Interventions

Speech, Language and Communication Needs

"Hello and welcome to Word of Mouth Therapy Limited.

My name is Michele Thompson, and I am a neurodivergent (autism and ADHD) Speech & Language Therapist based in South West London. I am incredibly passionate about my work and believe that I have, quite possibly, the best job in the world!"

The team works with pre-school and school-aged children in a variety of settings: at our clinic space in Kingston, in nurseries, and in primary and secondary schools. We work with mainly neurodivergent children and specialise in supporting our clients in a non-ableist manner. Our aim is to support as a priority, emotional-regulation and self-advocacy whilst providing clients with tools to navigate the social world, as required.

We believe in working as flexibly as possible with parents, carers and other professionals involved. With younger clients, we prefer to conduct the session with a parent present so that we can work together to support the child's developing communication skills.

We run regular social communication groups on Saturdays at our clinic space in Kingston upon Thames during term times. We also offer summer groups during the school holidays.

For schools, we offer a variety of training options: autism awareness, autism and females, understanding emotions, inference and perspective taking and other bespoke training packages.

We also run online SPOT parent training with Emma Penfold, Occupational Therapist which supports parents in managing their children's behaviour at home using a combination of occupational therapy and speech and language therapy approaches.

Please feel free to contact us for a confidential chat!"

You can contact Michele via her website, Michele Thompson - Speech and Language Therapy - South West London including Wimbledon, Raynes Park, Kingston, Surbiton, New Malden and Morden, and find out more about her Price List.



Photography by David Belton

Specialist Interventions

Occupational Therapy

CHAMP is a paediatric therapy practice dedicated to providing specialist therapeutic services for children, their families, and educators.

We support children from birth to age 16, using functional, evidence-based approaches to promote development, participation, and learning. Our services include comprehensive assessments and tailored intervention plans, with specialist support for speech and social communication differences, sensory processing differences, feeding challenges, and guidance through EHCP applications and tribunal processes.



Services are delivered at our Wandsworth practice, as well as within school and home environments across Central and Greater London.

For further details, please email info@champsurrey.com or call 07467967848.

Sensory and Physical

We also work with a private paediatric organisation, Sensory Smart Child Therapies, who are based in Walton Upon-Thames. Sensory Smart Child Therapies cater for children from 0-16 years of age. They are able to provide comprehensive assessment and treatment services including Occupational Therapy, Physiotherapy, Speech and Language Therapy, Psychology, a Dietitian and Paediatrician.



For further details, please email, info@sensorysmartchild.co.uk or call 01932 259831.

Specialist Interventions

Social, Emotional and Mental Health

Mental Well-Being & Space2Be

Children's mental well-being is at the heart of HCH. We believe that positive well-being supports young people in managing stress, building healthy relationships, developing resilience, and engaging effectively in education and everyday life.

To support this, HCH offers a mental health coordinator and an in-house counselling service through Space2Be. Students can access either a one-off check-in session or ongoing one-to-one counselling sessions over a period of time. This provides a safe, welcoming environment where students are encouraged to be themselves, bringing all parts of who they are. Within a confidential and supportive space, they can explore and make sense of their thoughts, feelings, and experiences through talking and/or creative methods.

Purpose of the School Counselling Service

Counselling provides a confidential space where students can talk about their thoughts, feelings, and experiences. It offers an opportunity to explore different aspects of themselves at a pace that feels comfortable for them. The aim is to support the well-being and growth of the whole student. Counselling is voluntary. Students can choose whether or not to attend sessions and may stop counselling at any time. Referrals can be made by parents, carers, members of staff, or students themselves. To access counselling, please contact Naz directly or speak to a member of staff who can make a referral on your behalf.

How does Space2Be work with adults?

Space2Be provides support for parents and carers, as well as teachers and school staff. The Space2Be sessions are confidential unless there is a concern.

How Does Space2Be Support Adults?

Space2Be also provides support for parents, carers, teachers, and school staff. These sessions offer a confidential space to reflect and explore concerns relating to students' emotional well-being. Confidentiality is maintained unless there is a safeguarding concern.

Nazanin Azimian-Grant is our Space2Be staff member (Monday to Wednesday): naz@hchnet.co.uk

Naz holds a BA in Biological Psychology, a PhD in Neuroscience, and a BA in Child and Adolescent Psychotherapy and Counselling.

In 2015, inspired by the book *Why Love Matters* and motivated by a desire for a career change, she retrained as a Child and Adolescent Counsellor. She completed her training at Terapia, one of the UK's leading organisations for Child and Adolescent Psychotherapy and Counselling.

Since qualifying, Naz has worked in both the charity sector and educational settings, supporting children and young people across primary and secondary schools, supported students with a wide range of emotional and developmental needs.

Naz is deeply passionate about mental well-being, and how we, as a community, we can better support and nurture our young people.

For more information, please contact Tessa Bartholomew, our School Lead on Mental Health and Wellbeing at tba@hchnet.co.uk



The Additional Learning Provision Team

Talat Khan

The Head of The Additional Learning Provision Department (SENDCo), Talat Khan, is a qualified (Senior) Science teacher who has a Masters in Special and Inclusive Education. She has worked in education since 1995 and has worked within the field of SEND since 2007. Her additional qualifications include a Postgraduate Diploma in SpLD from the IOE, University of London. Talat is an SEND Consultant who supports school leaders and teachers to achieve the best outcomes for all children.

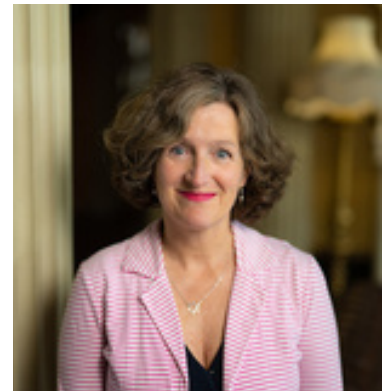
Talat Khan thk@hchnet.co.uk



Emma Poskitt

Emma Poskitt is the Deputy SENDCo and is a qualified SEN Teacher who provides one to one and small group interventions for children across the Prep school.

Emma Poskitt elp@hchnet.co.uk





Hampton Court House