



Hampton Court House

Achievement with heart.



Additional Learning Provision

Supporting Children with Special Educational Needs

This booklet outlines the additional provision that is provided by HCH, as well as the additional support that can be arranged using the health professionals that work with us, and the associated fees.

All of our classes are small, meaning that all children are noticed and heard by teachers. The level of interaction between teacher and pupil is very high, and we have a strong focus upon building relationships with each pupil. There is one class per year-group in Prep and two in Senior. As well as the class teacher, there is a small team of Teaching Support staff who work closely with the SENDCo to assist children. In the Senior school, pupils also have access to specialist teachers, smaller class sizes, who work directly with the SENDCo. Some children may require specialist support or more intensive support than can be provided by teachers or the Additional Learning Provision team. In these circumstances, we recommend that families engage other professionals to supplement the work done in school. This booklet outlines the additional support that is provided by HCH, as well as the additional support that can be arranged using the health professionals that work with us, and the associated fees. Putting additional support in place for a child involves close cooperation between school parents and other stakeholders. To achieve the best outcome for the children, openness and transparency are vital.

Special Educational Needs & Diverse Learning Profiles

Some children find learning more challenging than others which could be owing to a potential barrier to learning. Barriers usually fall into one of four areas and there can be overlap between these areas.

<p>Speech, Language and Communication Needs (SLCN) Including: ASD (Autistic Spectrum Disorder) Development Language Disorder (DLD)</p>	<p>Social, Emotional and Mental Health Including: Bereavement & loss Relationships</p>
<p>Cognition and Learning Including: Dyslexia Dyscalcula Dysgraphia</p>	<p>Sensory and Physical Including: Dyspraxia Visual and hearing impairment</p>

Supporting Children with Special Educational Needs

Assessment

If your child is experiencing difficulty learning or accessing the curriculum, it is to everyone's benefit that this is identified as soon as possible, and support put in place. If you have concerns, please raise them with the SENDCo, Class Teacher or Form Tutor. Equally, if the school has concerns, we may contact you to have an initial discussion and possibly recommend an assessment by a specialist. We are happy to work with any professionals you have already engaged regarding your child.

Admissions

If you are considering joining HCH and your child has been identified with a neurodiversity or any physical disabilities, it is essential that this information is shared with us. A key part of the admissions process is the taster day when a child visits HCH for a normal day in class. This enables us to assess whether we believe HCH will be a good fit for your child and whether we can meet their needs. The school has the final decision in all cases of admissions.

What we can provide at HCH

Pupils with additional needs at HCH are encouraged to fully participate in school life, joining in all trips, visits and activities and gaining positions of responsibility in school. Teaching staff receive annual training on the four areas of Special Educational Need from the SENDCo and specialist teachers targeted to impact Quality First Teaching in the mainstream classroom. Within school we can offer different interventions to support your child. Teaching Assistants and Additional Learning Provision Teachers can provide one to one or small group lessons. Fees for one to one lessons are £50 and small group sessions incur a fee of £20 per child. For some pupils we use other resources such as online spelling and touch-typing training. A Lego group helps certain children with social and communication skills and a Fine Motor Skills group provides support for children to develop their dexterity. The school has a Counsellor and the mental health charity Place2Be provides informal drop-in sessions through Place2Talk or more formal one to one sessions.

Extra and co-curricular activities

We offer a diverse selection of extra and co-curricular clubs, which are available in addition to the standard school curriculum and fees. Many of these activities support the development of physical skills—such as Judo and Yoga—as well as social and interpersonal skills through options like Games and Storytelling. Academic support is also available: students in the Senior School may attend Subject Clinics, while pupils in Years 3–6 can benefit from the Homework Club. A comprehensive list of all available clubs and activities can be found on the school website.

Specialist interventions

If a child requires support in addition to that provided by school, we are able to introduce families to health professional and specialist educators that we have worked with over several years. In consultation with our SENDCo, an intervention can be put in place that is paid for directly by families.



Cognition and learning

To support pupils with dyslexia we recommend additional lessons provided by think dyslexia, who specialise in the diagnostic identification of dyslexia and other literacy difficulties. They are a highly experienced team who offer one to one dyslexia-based teaching and assessment. They can engage and empower young people to gain confidence and skills to overcome their barrier to learning and reach their potential. Here is a list of their services with costs:

- A Full Diagnostic Assessment costs £680 and comprises three hours in total. Access
- Arrangement Assessments with a completed JCQ Form 8 (Part 2), £80 inc VAT. One to
- One specialist intervention lesson, £80.60 inc. VAT.

Contact think dyslexia for a free consultation with Ann Behn, Director and Level 7 qualified Teacher and Assessor. Ann can be reached via email at ann.behn@thinkdyslexia.co.uk

Speech, Language and Communication Needs (SLCN)

Laura is a qualified and experienced Speech and Language Therapist working with children aged 2–18. She offers tailored support for a range of communication needs, including speech and language difficulties, complex communication needs, and eating and drinking challenges.

With over ten years of experience in special school settings and a background in SEN coordination, Laura provides assessments, therapy sessions, school visits, EHCP reviews, and staff training. Her approach is practical, evidence-based, and designed to fit easily into family and school life.

Laura is trained in a wide range of approaches including Makaton, Shape Coding™, SmiLE Therapy™ and Parent-Child Interaction Therapy. She also holds advanced safeguarding and dysphagia qualifications.

Support is available across Surrey through both school-based and independent sessions. The cost will be £90 per SLT session and an initial assessment is £420, which includes a phone call with parents, meeting with school staff, formal/informal assessment and a detailed report.



Laura Douglas

**Highly Specialist SLT (BSc,
HCPC, MRCSLT, ASLTIP)**

laura@flourishslt.uk
flourishslt.uk

Specialist interventions

Neurological Development

We work with The Family Treatment Service who provide a multidisciplinary service for a range of neurodivergent conditions for children of all ages. They are based in Wimbledon however their practitioners offer school-based assessments and therapy. The Family Treatment Service is a supportive and welcoming private practice in Wimbledon with a mission to provide you with the best mental health treatment available. This multidisciplinary clinic brings together experts from a broad range of approaches, such as Educational Psychologists, Occupational Therapists, Speech and Language Therapy, The London Autism Service, Eating Disorder Service, and School Avoidance (EBSA). This gives you easy and flexible access to expert advice.

For further details, please email info@thefamilytreatmentservice.com or call **0207 183 9323**



Sensory and Physical

We also work with a private paediatric organisation, Sensory Smart Child Therapies, who are based in Walton Upon-Thames. Sensory Smart Child Therapies cater for children from 0-16 years of age. They are able to provide comprehensive assessment and treatment services including Occupational Therapy, Physiotherapy, Speech and Language Therapy, Psychology, a Dietitian and Paediatrician.

For further details, please email, info@sensorysmartchild.co.uk or call **01932 259831**



Specialist interventions



Social, Emotional and Mental Health

HCH works with Place2Be, a children's mental health charity that helps children to explore their emotions and feel better about themselves "When I feel worried, it's like I'm in a maze and the people in Place2Be are coming with a torch and showing me the way" – Pupil "My daughter had become such a different person – one we didn't recognise – but since counselling we see signs of our old loving daughter coming back." – Parent Children can go to the Place2Be room in school to express themselves by making art, playing or talking.

When is Place2Be useful?

Sometimes children can feel particularly sad, confused, scared or angry. Maybe something difficult happened at home, like losing a family member or parents separating. Or perhaps they're struggling with something at school, like bullying. This can make them behave differently, lose confidence in themselves, or find it difficult to concentrate in class. Place2Be is there to help children find ways to cope, so their worries don't get in the way of their friendships, their learning or how they feel about themselves.

What does Place2Be do?

Place2Be's professionals work with children one-to-one or in small groups, giving regular support for pupils who need it. Pupils can also book a short appointment to talk about any problems or worries they have – this is called Place2Talk. If they would like to talk with the counsellor by placing a slip in the Place2Be boxes around school. The help provided varies according to the pupils needs but can be art, play or talking based. If a teacher has concerns about a pupil, they will make a referral in person or via email. Parents can refer their child to Place2Be via the class teacher or emailing our counsellor directly. Referrals and pupils on the caseload are usually discussed with the SENCo and class teacher. Should there be any safeguarding concerns raised these will be dealt with as per school policy.

How does Place2Be work with adults?

Place2Be provides support and advice for parents and carers, as well as teachers and school staff. Visit place2be.org.uk/family or get in touch with our Place2Be staff member. Place2Be always gets agreement from parents or carers before they support a child through one-to-one counselling. They also meet with parents or carers regularly to keep them updated and make sure they are involved from the start. Generic Place2Be services are not charged to parents, however, if ongoing services are required a charge may be agreed. Place2Be sessions are confidential between the child and counsellor, however information will be disclosed to the school's safeguarding team if it is necessary for the child's welfare.

For more information and referrals to Place2Be services, please contact Tessa Bartholomew, our School Lead on Mental Health and Wellbeing at tba@hchnet.co.uk

Nazanin Azimian-Grant is our Place2Be staff member (Monday to Wednesday)
nazanin.azimian-grant@place2be.org.uk

Naz holds a BA in Biological Psychology, a PhD in Neuroscience, and a BA in Child and Adolescent Psychotherapy and Counselling.

In 2015, inspired by the book *Why Love Matters* and motivated by a desire for a career change, Naz retrained as a child and adolescent counsellor. She completed her training at Terapia, one of the UK's leading organisations for Child and Adolescent Psychotherapy and Counselling.

Since graduating, Naz has worked in the charity sector and as a school counsellor, supporting both primary and secondary school students. She is deeply passionate about mental well-being, and how we, as a community, we can better support and nurture our young people.



The Additional Learning Provision Team

The Head of The Additional Learning Provision Department (SENDCo), Talat Khan, is a qualified (Senior) Science teacher who has a Masters in Special and Inclusive Education. She has worked in education since 1995 and has worked within the field of SEND since 2007. Her additional qualifications include a Postgraduate Diploma in SpLD from the IOE, University of London. Talat is an SEND Consultant who supports school leaders and teachers to achieve the best outcomes for all children.

Talat Khan thk@hchnet.co.uk

Emma Poskitt is the Deputy SENDCo and is a qualified SEN Teacher who provides one to one and small group interventions for children across the Prep school.

Emma Poskitt elp@hchnet.co.uk





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