



Hampton Court House

Achievement with heart.



Additional Learning Provision

Supporting Children with Special Educational Needs

Hampton Court House (HCH) is an inclusive mainstream setting from 2-18 years of age. Our aim is to nurture each child to help them gain the confidence they need to achieve their potential and we recognise that children with additional needs may require more support to fulfil that aim.

All of our classes are small, meaning that all children are noticed and heard by teachers. The level of interaction between teacher and pupil is very high, and we have a strong focus upon building relationships with each pupil. There is one class per year-group in Prep and two in Senior. As well as the class teacher, there is a small team of Teaching Support staff who work closely with the SENDCo to assist children. In the Senior school, pupils also have access to specialist teachers, smaller class sizes, who work directly with the SENDCo.

Some children may require specialist support or more intensive support than can be provided by teachers or the Additional Learning Provision team. In these circumstances, we recommend that families engage other professionals to supplement the work done in school.

This booklet outlines the additional support that is provided by HCH, as well as the additional support that can be arranged using the health professionals that work with us, and the associated fees. Putting additional support in place for a child involves close cooperation between school parents and other stakeholders. To achieve the best outcome for the children, openness and transparency are vital.

Special Educational Needs & Diverse Learning Profiles

Some children find learning more challenging than others which could be owing to a potential barrier to learning. Barriers usually fall into one of four areas and there can be overlap between these areas.

<p>Speech, Language and Communication Needs (SLCN)</p> <p>Including: ASD(Autistic Spectrum Disorder)</p>	<p>Social, Emotional and Mental Health</p> <p>Including: Bereavement & loss Relationships</p>
<p>Cognition and Learning</p> <p>Including: Dyslexia Dyscalcula</p>	<p>Sensory and Physical</p> <p>Including: Dyspraxia Visual and hearing impairment</p>

Supporting Children with Special Educational Needs

Assessment

If your child is experiencing difficulty learning or accessing the curriculum, it is to everyone's benefit that this is identified as soon as possible, and support put in place. If you have concerns, please raise them with the SENDCo, Class Teacher or Form Tutor. Equally, if the school has concerns, we may contact you to have an initial discussion and possibly recommend an assessment by a specialist. We are happy to work with any professionals you have already engaged regarding your child.

Admissions

If you are considering joining HCH and your child has been identified with a learning difference or any physical disabilities, it is essential that this information is shared with us. A key part of the admissions process is the taster day when a child visits HCH for a normal day in class. This enables us to assess whether we believe HCH will be a good fit for your child and whether we can meet their needs. The school has the final decision in all cases of admissions.

What we can provide at HCH

Pupils with additional needs at HCH are encouraged to take full part in school life, joining in all trips, visits and activities and gaining positions of responsibility in school. Teaching staff receive annual training on the four areas of Special Educational Need from specialists, targeted to impact Quality First Teaching in the mainstream classroom. Within school we can offer different interventions to support your child. Teaching Assistants and Additional Learning Provision Teachers can provide one to one or small group lessons. Fees for one to one lessons are £50 and small group sessions incur a fee of £20 per child. For some pupils we use other resources such as online spelling and touch-typing training. A Lego group helps certain children with social and communication skills and a Fine Motor Skills group provides support for children to develop their dexterity. The school has a Counsellor and the mental health charity Place2Be provides informal drop-in sessions through Place2Talk or more formal one to one sessions.

Extra and co-curricular activities

We also offer a wide range of extracurricular clubs that are in addition to normal school fees. Many of these may be helpful to your child in developing physical skills e.g. Judo and Yoga, or developing social skills e.g. Games and Storytelling. Help with homework is available through the Subject Clinics in the Senior School, and Homework Club for years 3-6. The full list of clubs is available on the school website.

Specialist interventions

If a child has needs that require support in addition to that provided by school, we are able to introduce families to health professional and specialist educators that we have worked with over several years. In consultation with our SENDCo, support can be put in place that is paid for directly by families.

Cognition and learning



To support pupils with dyslexia we recommend additional lessons provided by think dyslexia, who specialise in the diagnostic identification of dyslexia and other literacy difficulties. They are a highly experienced team who offer one to one dyslexia-based teaching and assessment. They can engage and empower young people to gain confidence and skills to overcome their barrier to learning and reach their potential. Here is a list of their services with costs:

- A Full Diagnostic Assessment costs £680 and comprises three hours in total.
- Access Arrangement Assessments with a completed JCQ Form 8 (Part 2), £80 inc VAT.
- One to One specialist intervention lesson, £80.60 inc. VAT.

Contact think dyslexia for a free consultation with Ann Behn, Director and Level 7 qualified Teacher and Assessor. Ann can be reached via email at ann.behn@thinkdyslexia.co.uk

Speech, Language and Communication Needs (SLCN)



To support pupils with SLCN, we work with Harmer Speech and Language Therapy.

Sarah Harmer is a Speech and Language Therapist (SLT), with over 26 years' experience. She works for the NHS, privately and within schools. She has experience of working with children of all ages, from pre school to young adults. Sarah offers assessment, diagnosis, and treatment of difficulties in the following areas:

- Speech sounds. i.e., the production (articulation) and use (phonology) of sounds.
- Early language skills, like attention, listening and play.
- Understanding and use of spoken language.
- Social communication skills, like turn taking, emotional expression and developing understanding and use of "social thinking"
- Developing practical, functional communication skills.

You can find more details about Sarah and the cost of the services she provides by accessing her website:

<http://www.harmer-speech-language-therapy.co.uk>

Specialist interventions

Neurological Development

We work with The Family Treatment Service who provide a multidisciplinary service for a range of neurodivergent conditions for children of all ages. They are based in Wimbledon however their practitioners offer school-based assessments and therapy.

The Family Treatment Service is a supportive and welcoming private practice in Wimbledon with a mission to provide you with the best mental health treatment available. This multidisciplinary clinic brings together experts from a broad range of approaches, such as Educational Psychologists, Occupational Therapists, Speech and Language Therapy, The London Autism Service, Eating Disorder Service, and School Avoidance (EBSA). This gives you easy and flexible access to expert advice.

For further details, please email Jemma our primary contact at jemma@thefamilytreatmentservice.com

**or call
0207 183 9323**



Sensory and Physical

We also work with a private paediatric organisation, Sensory Smart Child Therapies, who are based in Walton Upon-Thames. Sensory Smart Child Therapies cater for children from 0-16 years of age.

They are able to provide comprehensive assessment and treatment services including Occupational Therapy, Physiotherapy, Speech and Language Therapy, Psychology, a Dietitian and Paediatrician.

For further details, please email, info@sensorysmartchild.co.uk

**or call
01932 259831**



Specialist interventions



Social, Emotional and Mental Health

HCH works with Place2Be, a children’s mental health charity that helps children to explore their emotions and feel better about themselves

“When I feel worried, it’s like I’m in a maze and the people in Place2Be are coming with a torch and showing me the way” – Pupil

“My daughter had become such a different person – one we didn’t recognise – but since counselling we see signs of our old loving daughter coming back.” – Parent

Children can go to the Place2Be room in school to express themselves by making art, playing or talking.

When is Place2Be useful?

Sometimes children can feel particularly sad, confused, scared or angry. Maybe something difficult happened at home, like losing a family member or parents separating. Or perhaps they’re struggling with something at school, like bullying. This can make them behave differently, lose confidence in themselves, or find it difficult to concentrate in class. Place2Be is there to help children find ways to cope, so their worries don’t get in the way of their friendships, their learning or how they feel about themselves.

What does Place2Be do?

Place2Be’s professionals work with children one-to-one or in small groups, giving regular support for pupils who need it. Pupils can also book a short appointment to talk about any problems or worries they have – this is called Place2Talk. If they would like to talk with the counsellor by placing a slip in the Place2Be boxes around school.

The help provided varies according to the pupils needs but can be art, play or talking based. If a teacher has concerns about a pupil, they will make a referral in person or via email. Parents can refer their child to Place2Be via the class teacher or emailing our counsellor directly. Referrals and pupils on the caseload are usually discussed with the SENCo and class teacher. Should there be any safeguarding concerns raised these will be dealt with as per school policy.

How does Place2Be work with adults?

Place2Be provides support and advice for parents and carers, as well as teachers and school staff. Visit place2be.org.uk/family or get in touch with our Place2Be staff member.

Place2Be always gets agreement from parents or carers before they support a child through one-to- one counselling. They also meet with parents or carers regularly to keep them updated and make sure they are involved from the start.

Generic Place2Be services are not charged to parents, however, if ongoing services are required a charge may be agreed. Place2Be sessions are confidential between the child and counsellor, however information will be disclosed to the school’s safeguarding team if it is necessary for the child’s welfare.

**For more information and referrals to Place2Be services, please contact
Amy Burgess, Deputy Head Pastoral
acb@hchnet.co.uk**

**Charity Moss is our Place2Be staff member
(Tuesdays and Wednesdays)
charity.moss@place2be.org.uk**



School Counsellor

Our school counsellor is Juli Bismarck.

She is a registered member with the BACP, (British Association for Counselling and Psychotherapy) and trained to be an Integrative Psychotherapist (MA) and Systemic Practitioner (PG Cert). Juli works with children, adolescents, and adults with the aim of enabling them to enhance their life to live it more fully. She has been helping pupils and staff at HCH who have experienced difficulties with:

- Bereavement and other forms of loss
- Stress
- Relationships
- Panic Attacks
- Anxiety
- Depression

Juli works at HCH two days a week.



For more information and referrals to our counselling services, please contact

Amy Burgess, Deputy Head Pastoral

acb@hchnet.co.uk

The Additional Learning Provision Team

The Head of The Additional Learning Provision Department (SENDCo), Talat Khan, is a qualified (Senior) Science teacher who has a Masters in Special and Inclusive Education. She has worked in education since 1995 and has worked within the field of SEND since 2007. Her additional qualifications include a Postgraduate Diploma in SpLD from the IOE, University of London. Talat is an SEND Consultant who supports school leaders and teachers to achieve the best outcomes for all children.

Talat Khan

thk@hchnet.co.uk

Emma Poskitt is the Deputy SENDCo and is a qualified SEN Teacher who provides one to one and small group interventions for children across the Prep school.

Emma Poskitt

elp@hchnet.co.uk





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