



Achievement
with heart.



Hampton Court House is a place of magic, wonder and inspiration, where the children are at the heart of everything we do. As Principal, I am unashamedly and unapologetically idealistic about the power of education to transform young people, and HCH is the perfect environment for this to happen. Walking through the gates at HCH transports our children to a special place where they can thrive and flourish, where they are respected and valued as independent and autonomous individuals, and where they are known and deeply cared for by every member of staff. Our children are empowered, enabled, and treasured.

HCH is unique and distinct, and we are proud to be so because we know how motivating, inspiring and nurturing this is for the young people in our care and how it helps them achieve their highest potential. I cannot wait to welcome you to the school so you can see the magic, vibrancy, and collective joy of HCH first-hand.

Achievement with heart.

Having an opinion, and being prepared to stand up, and challenge where necessary, but always tempered by thoughtfulness, elegance and self-awareness.





Discover the spirit of our school.

From the grandeur of our characterful building to our multi-lingual learning approach, Hampton Court House offers an education that's extraordinary in every sense.

We are an award-winning co-educational school built on compassion and kindness. These enduring values permeate all aspects of life here, ensuring every pupil is understood at an individual level while also knitting everyone together under a common philosophy.

As a result, pupils at Hampton Court House are tolerant, respectful and thoughtful. They are capable of leading, but they know the importance of listening. They are engaged in their immediate surroundings and also aware of the contribution they can make in the wider world.

These foundations, combined with the scale of our school and the passion of our teaching staff, create a naturally enhanced environment for learning. And because every child here is known for who they are, they are given the emotional support and academic encouragement to become the person they can be.

Hampton Court House is a truly organic learning environment, where focus and application are a natural part of school life.

A place of critical thinking and mutual respect.

We have an unapologetic enthusiasm for scholarship, and our students are buoyed along by the energy of our teaching staff, all of whom are specialists in their chosen subject.

It is through their inspiration and knowledge that children develop an appreciation for the power of education. This not only fuels their enjoyment of new learning experiences, it also lays the foundations for excellent academic achievement.



Learning with wide-eyed wonder.

We believe school should be a place where fascination and imagination are free to thrive.

That's why at Hampton Court House we ensure pupils are wrapped in a positive, secure atmosphere that enables them to develop a genuine joy for learning.

It is a world where children benefit from both the pastoral care provided by the school's staff and the collective support of peer groups who have a shared appreciation for others.



Enveloped by a rich,
royal history, we
provide the most
beautiful, original
and charming
backdrop to a school
life full of warmth.

Prime location. Character building.



As soon as children enter the grounds, they are transported into a different place, unburdened by the peripheral influences of the world outside. We overlay our purpose as a school with the sensibilities of a home, providing pupils with scope to play and be free, all within a setting that is both relaxed and secure.

We are fortunate to be nestled on the edge of Bushy Park. The second-largest of London's eight Royal Parks, it is home to a variety of wildlife, including Red and Fallow Deer, and the ideal location for outdoor learning experiences.

Just a few minutes by foot takes you to the doorstep of Hampton Court Palace beside the River Thames, with its rich history and impressive architecture. In under an hour, you can swap our green spaces for the urban landscape of central London, providing easy access to some of the world's leading museums, galleries and theatres.

A human-shaped education.



Equipping the next generation of global citizens with humility, courage and tenacity.



International and inclusive, diverse and differentiated, Hampton Court House is perhaps not what you might expect of a 'traditional' British independent school.

We encourage our students to open their eyes to the world beyond their own experiences. This notion of respect for cultural difference is inherent in the make-up of our student body and teaching staff. It is also underlined through our multi-lingual learning environment, where French is common to all and everyone is given the chance to nurture a deeper love of languages.



Comfort and care
are the defining
characteristics of
our provision for
younger children.

the little
Courtiers
at Hampton Court House

Our Early Years.



FROM TWO YEARS UP TO RECEPTION.

We aim to give our children the best possible Early Years experience and the best possible start to life at Hampton Court House.

Our Pre-Nursery environment provides a home-from-home in the safe hands of our fully qualified Early Years staff. Days are a structured balance of rest and play, with children exploring music and ballet specialist lessons as part of their curriculum and a bespoke, child-centered approach. Vocabulary and language skills are a strong focus, alongside physical skills and children's wellbeing.

At Nursery stage, pupils become fledgling members of the Hampton Court House school community, which means moving to the gentle routine of a more structured learning day. Children are introduced to phonics, literacy and numeracy as part of their gradual transition to nursery - they are even given an early chance to stretch their language talents through a taste of basic French.

In maximum class sizes of 16 and under the guidance of a form tutor, they are engaged in French, English and Maths and artistic and sporting pursuits, providing the opportunity to explore everything from forest school, swimming and ballet to arts, crafts and baking.

Over time, they become increasingly familiar with the school's environment and ethos, while benefiting from consistently excellent pastoral care. This allows them to build their self-confidence, bring momentum to their learning and ensure a smooth transition to the next level of learning.

In Reception class, by now comfortable in their surroundings and relationships, pupils can begin to accept more from their school day. Horizons are expanded through access to new subject areas such as Science and our core accelerated learning programmes. As they grow, our pupil-to-teacher ratio ensures provision is focused on each individual learner and differentiated according to need.

Play

Security

Safe environment

Familiarity

Rest

Inspiring through support

Building blocks of learning

Home from home



The Early Years experience is rooted in the joy of play and learning about the world around us.

By helping children find their voice, we ensure they are prepared to explore new thinking.

Prep (Lower)

Years 1 - 4



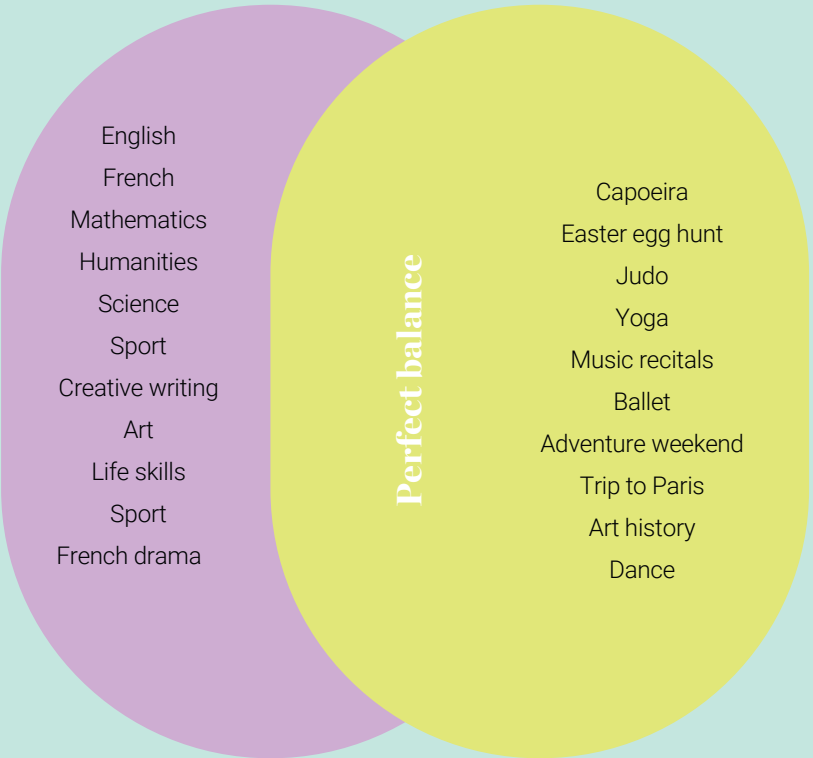
FROM FIVE TO NINE YEARS.

In the lower Prep years, pupils enter exciting new territory through their introduction to our language immersion programme, where up to 50 per cent of learning is conducted in French by a native speaker while the remainder of lessons are taught in English.

The inclusive nature of the programme is based on the fundamental principle that everyone is carried along on the journey together, with levels of translation decreasing as language skills develop over time.

Naturally embraced by the children, this formative stage of their education provides benefits at many levels: it not only opens their minds to new cultural perspectives and personal accomplishments, it also opens the door to myriad future opportunities to travel, study and work.

In the Lower Prep Years, the curriculum also expands in dynamic new directions, incorporating topics as diverse as Art History alongside core subject areas. Led by expert, subject-specialist teachers, the children begin to develop their knowledge and competence at more complex levels, serving them well for future progression.





We give pupils the direction and support they need at this pivotal stage in their personal and academic development.

Prep (Upper) and Senior

Years 5 - 11



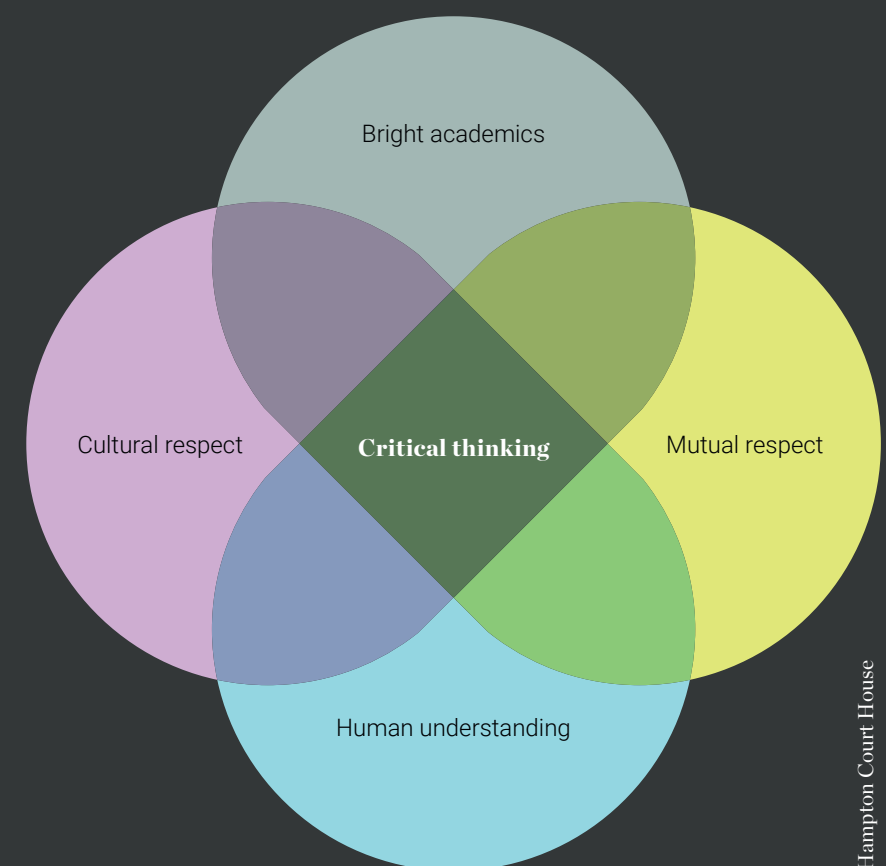
FROM NINE TO SIXTEEN YEARS.

In upper Prep and Senior, academic goals are brought into sharper focus as students progress towards their GCSEs, and we are present to guide them at every point along the way.

From Year 5, we continue to extend their subject repertoire: Latin and Mandarin add to their appreciation of languages, and Computer Science brings applied understanding of coding and app development as well as online safety.

At Year 7, pupils are separated into two smaller classes with a maximum of 20 in each. This brings a more interactive dynamic to lessons, and affords students a degree of freedom to debate, discuss and challenge ideas, helping to develop their understanding beyond the page.

As they mature, pupils are given greater levels of independence and responsibility. We encourage their sense of entrepreneurialism through creative projects, we bring an element of adventure to residential trips through outdoor activities, and we introduce them to the broad range of valuable cultural experiences readily available in the capital.



While we deliver academic results at the top of the scale, what you can't see are the genuine, human qualities that can't so easily be scored.

For Senior students, we support them in rising to the academic challenge presented by the GCSE curriculum. Any individuals that join at this point are quickly embedded within our welcoming, inclusive and compassionate school environment.

Outside of the focus on academic attainment, we set expectations in terms of pupils' personal development, ensuring they grow to become proud ambassadors for our school, setting an example for the younger students.

Being a role model is not reserved for the exclusive few – we expect and encourage everyone in our school community to approach their schooling, their relationships, and their future endeavours with pride, aspiring to the highest standards.





We make sure that school is a place where our students can grow together as people.

Bringing greater focus as students step up to the next level of learning.

Sixth Form



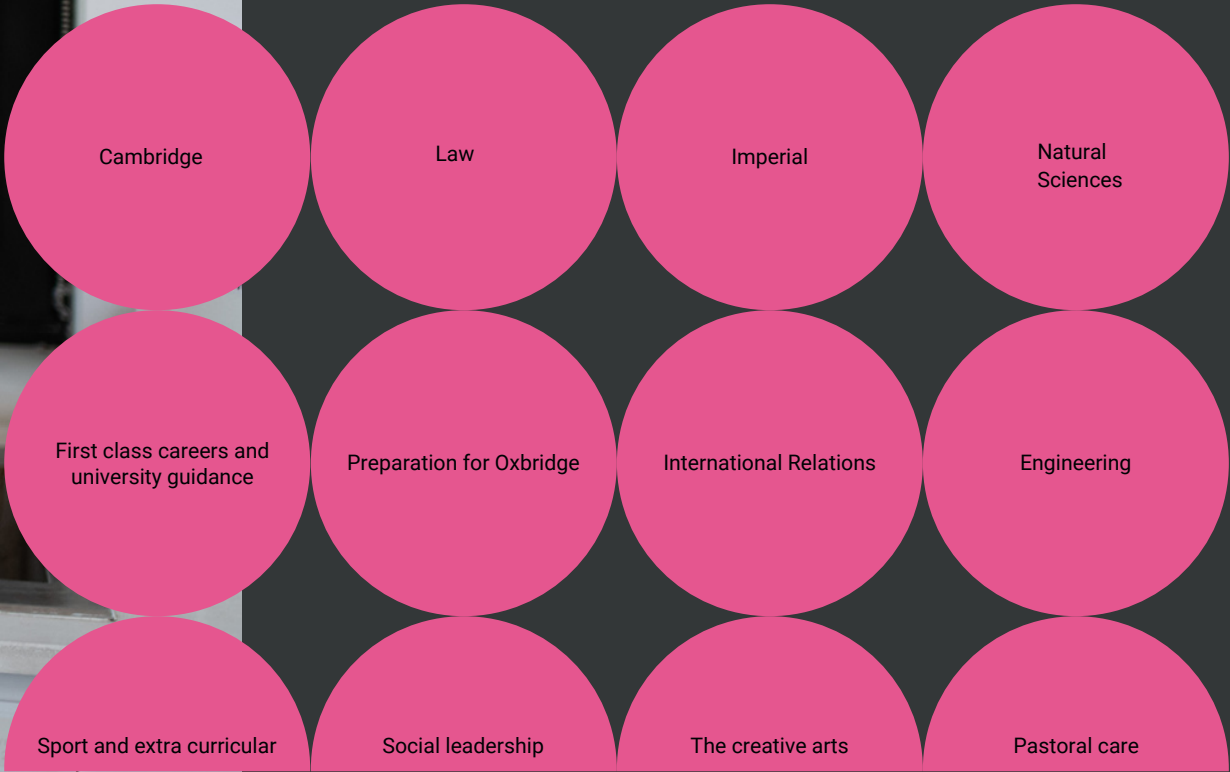
Sixth Form students at Hampton Court House are very much an integral part of our community – although their experience is tailored to the fact that their sights are beginning to settle on life beyond school.

We are academically selective, and we provide the foundations for our students to develop into mature, self-sufficient, critical thinkers, many of whom go on to study at the UK’s very best higher education establishments.

Our Sixth Form students are treated as young adults in class sizes of between 2 - 15. They also benefit from a school day that begins at 10am and ends at 5.00pm, aligning more closely with their natural rhythms and prioritising high-quality sleep to enhance their learning.

It is all part of a monitored maturation process, preparing them for a time when they will need to rely on themselves to make responsible choices about timekeeping and application of effort.

Throughout it all, however, they can rely on the academic support of their subject teachers and the pastoral care from their form tutor – consistent and familiar points of contact during their cherished time here at Hampton Court House.



Our objective is to empower students with the qualifications and personal qualities that will secure their future direction.

The time will come when choices need to be made about future study, university and career pathways, and through personal advice and expert guidance, we ensure students maintain the momentum they have achieved during their time at school with us here at Hampton Court House.

While every individual will follow their own particular path when they leave, they will all share the appetite for learning and approach to life that we value so highly as a school.

Respect for others, intellectual curiosity, a willingness to question preconceived notions of boundaries or norms – these are just some of the principles that will guide them in how to act with integrity and honour.

Moreover, it ensures our students grow into young adults who are not only aware but self-aware; knowledgeable in academic terms, but with a social intelligence that prepares them for the modern world.

Horizons





"Dukes Education is a family of schools and educational services based in the UK. Our schools are distinctive in identity and style, yet united in offering outstanding teaching and learning, providing the strongest foundations for young people to lead meaningful and fulfilling lives."



TOGETHER WE'RE
EXTRAORDINARY



Achievement with heart.

Hampton Court House



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