

Spring Term 2020 Curriculum Overview - Year 3

English

This term, we will continue to read *The Butterfly Lion* by Michael Morpurgo. The children will practise reading aloud and will discuss topics like friendship, freedom and commitment that come up in the story. Later in the term, the Polka Theatre will deliver a drama workshop to further support this learning. In keeping with last term, the children will have weekly spelling tests, using words that have been grouped by sound pattern. Pupils will continue to do a wide variety of comprehension activities, developing the ability to infer texts, fiction and non-fiction.

Mathematics

In mathematics, the children's work will be based on *La Méthode de Singapour CE2*.

In numeracy, the children will focus primarily on the multiplication and division of numbers. They will learn the times tables up to 12x12 by heart and how to solve long multiplications and divisions in columns. The children also will work on a variety of enigmas to develop their reasoning skills and will apply the four mathematical operations to solve real-life problems.

The children will develop their knowledge of measurements, using the concepts of length, weight and capacity.

In geometry, the children will learn to identify and name the properties of regular polygons and quadrilaterals. They will use this knowledge to create and manipulate their own 2D and 3D shapes.

History of Art

This term, the children will continue their journey through the ancient civilisations of Greece and Rome, looking at key examples of classical art and architecture. Towards the end of the Spring term, we will take a brief look at the Byzantine era before moving on to a study of Medieval art, including Gothic manuscripts and the Bayeux Tapestry.

French Drama

This term, we will continue to work on our team spirit through activities, learning how to apply it in our acting. We will work together to write a short play in French, which will include speaking, dancing and singing parts. We will also continue to explore the concept of telling a story and of pretending to be different characters.

French

Along with *Les Loustics 3*, the children will strengthen their listening, reading, speaking and writing skills. They will learn how to describe a place in the present tense and how to tell a short story in the past tense. The children will also learn new vocabulary through songs and poems, and explore new stories from French literature.

CNED

This term, CE1 pupils will learn to argue their point of view and will develop their ability to express in their own words their understanding of a text. They will also focus on the conjugation of verbs from the 1st group and on modal verbs.

Humanities

This term, we will explore the geography of the United Kingdom, along with the differences between England and Great Britain. We will also learn about the location of the main cities and rivers.

In history, we will learn about the civilisation that first invented a system of writing: the Sumerians. We will then begin our study of one of the greatest ancient civilisations of all times: Egypt.

Creative Writing

This term, we will focus on the structure of fictional stories. Using our class reader as inspiration, we will think about character, setting and plot. The children will use story mountains and their 'Ideas' books to plan and write narratives of their own.

Music

This term, the children will consolidate their knowledge of basic music terms, including treble and bass notes, time signatures and different tempo marks. They will also be introduced to the different instrumental groups, and will learn how the instruments produce sound and how to differentiate them. They will listen to famous Classical pieces featuring a

Art

For the first half of the term, we will look at the underwater world and its rich diversity. We will talk about the pioneering work of Jacques Cousteau in documenting and preserving life in the oceans. We will make studies of our favourite underwater creatures, with the aim of recreating these on a larger scale in 3 dimensions, using papier mache. In the second half of the term, we will design our own illuminated initial, inspired by manuscripts from Gothic Medieval times.

Science

In the first half-term, the children will be investigating light. We will learn about how light interacts with different materials (transparent, translucent, opaque and reflective), and about the formation of shadows.

In the second part of the term, the topic will be animals. This will include how scientists group different animals, what things animals need to survive, and how humans and other animals move.

Ballet

This term, the children will focus on developing their ability to portray a story or a character through dance. They will also continue to learn how to work well individually and as part of a team, taking movements and developing them into a larger phrase.

Sport

This term, the children will be swimming, developing their gymnastic skills and further developing their team games skills through football.