

Spring Term 2020 Curriculum Overview - Year 2

English

This term the children will continue to build their writing and inferring skills using their comprehension booklets. Pupils will practise reading aloud, using the comprehension extracts and the class reader, *George's Marvellous Medicine*, by Roald Dahl. As we delve deeper into the story, we will look at character portrayal, settings and story structure, learning to summarise and outline key passages in the book. Later in the term, we will be visiting the Roald Dahl Museum in Great Missenden, to learn more about the famous writer and the inspiration behind his characters.

Mathematics

This term, the children will continue practising their 2 and 3 times tables and will learn the 4 and 5 ones. They will learn about divisions and start dividing numbers by 2 or 3. They will also work on adding and subtracting three-digit-numbers and solving problems.

In geometry and measurement, the children will work on length and height, using millimetres, centimetres, metres and kilometres. They will also study 2D shapes and their properties.

History of Art

The children will continue to explore a variety of art and artists throughout history, some famous and others obscure. We will use stories, discussion and close observation to improve imaginative and critical thinking skills, active listening and verbal expression.

French Drama

This term, the children will work on how to free their voice, using different tones and pitches to illustrate their emotions. They will also work on volume, projection and diction, and familiarise themselves with musical theatre.

French / CNED

The children will work on their written, verbal, listening and reading skills, using the book *Les Loustics 2*. They will learn about the different shops you might come across in a city and practise how to buy groceries in a French shop. The children will also learn about directions and different traffic signs. They will continue to write their own French stories on Fridays.

CNED: This term, the pupils will continue practising their reading and writing, in order to consolidate abilities, and gain confidence and independence. We will place emphasis on grammar (gender and pronouns) and learn new keywords.

Humanities

This term, the children will learn how to locate themselves on a map and a plan, and will explore the different points of views and angles of an object. They will study different types of landscape and find out about the differences between city and countryside. The children will also learn about different cultural customs, such as Chinese New Year and zodiac signs.

Creative Writing

We will use our class reader to inspire imaginative story writing. The focus will be on the structure of narratives, as well as the use of interesting vocabulary to describe characters and settings. Art and drama activities will help to create a vivid picture in the young writer's mind.

Music

This term, the children will consolidate their knowledge of treble clef notes while mastering reading and writing bass clef notes. They will also be introduced to more complex rhythmical patterns and will work on their sense of beat and pulse. This will help the children develop their musicianship further and help them advance in their own instrumental studies.

Art

The children will learn about Ernest Shackleton and his expedition to the Antarctic. We will make art in response to the story - the crew who he selected, the ship and kit that he needed for his expedition and the landscape which they encountered. We will then go on to create our own exploration stories.

Science

We will begin this term by examining the properties of solids, liquids, and gases, moving on to look at unusual cases like bubbles and slimes. The children will then move onto physics, looking at forces, magnets, and electricity. They will make and use compasses, electric circuits driving bells and buzzers, and pulley systems and will end the topic with a team construction challenge. Alongside this, we will be sowing seeds in preparation for looking more at living things in the Summer Term.

Ballet

This term, the children will focus on developing their ability to portray a story or a character through dance. They will also continue to learn how to work well individually and as part of a team.

Sport

This term, the children will be swimming, learning the basics of gymnastics, and developing throwing, catching and striking skills through games. An emphasis will be placed on developing technique and skill.