



Hampton Court House

Curriculum Outline 2019/20 – Year 9 French (JR) Set 1

Autumn 2019

Principal Text: *Génération B1, Didier*

During the first half-term, the pupils will be working on news around the world. They will create articles and will work on French newspapers.

In grammar, we will revise the present and the past tenses and will learn new tenses such as pluperfect. Pupils will learn how to express their feelings and how to give advice.

After the holiday, we will work on environmental issues and what we can do to protect the planet.

Pupils will be tested regularly on vocabulary. They will need to use the app Quizlet where all the vocabulary lists have been uploaded

They will also be assessed after each points of grammar studied to check learning and comprehension.

At the end of each topic, an overall assessment will be done.

Students will need to work on the four skills (Listening, reading, writing and speaking)

Links with fundamental values

The French curriculum links with the British Fundamental values and resilience in each lesson through discussing our friendships, values that matters, tolerance of differences. The different topics will give them the opportunity to see how one can think differently and how we can all come from a different background. Pupils will also develop resilience through the challenges of the exercises they will do, and building up the confidence in speaking in another language in front of peers. They will also learn to work in pairs, in teams and given each other support.

Social, moral, spiritual and cultural content
The classroom environment will promote a safe environment where students can feel free to share their opinion and feel heard and valued.

Opportunities to independently extend learning
- Use of the app Quizlet.
- [www.TV5 monde/ education](http://www.TV5monde.com)
- www.geoado.com

Spring 2020

Principal Text: *Génération B1, Didier*

In the Spring Term, we will learn about living in the countryside or in a city. We will continue our work on the environment and will talk about renewable energy.

After the holiday, we will work on clichés and will learn about French cuisine. The pupils will discuss their projects using the future tense.

Summer 2020

Principal Text: *Génération B1, Didier*

In the Summer Term, the pupils will explore immigration in France and cultural differences. We will also work on French street art and music.

In grammar, we will explore the use of the subjunctive mood. By the end of the term, the pupils will be able to give an opinion and defend it in a debate.