



Hampton Court House

Curriculum Outline 2019/20 – Year 10 Spanish (RLP)

Autumn 2019

Principal Text: *¡Viva! Edexcel GCSE (9-1) Spanish Higher* by Rachel Hawkes and Christopher Lillington

Topic 1: Identity and culture

- My people: Talking about themselves and relationships using the present and past tenses as reflexive verbs.
- Daily life: Their daily routine, the use of technology and shopping using the present, past and future tenses.
- Cultural life: films, TV, theatre, music. Talking about their preferences. Typical Spanish celebrations that take place around Spain.

They will practice reading and listening exercises to work on the comprehension and learn vocabulary, write 150 words essays about the different topics and talk about them one to one.

They will have a final exam before half term.

Links with fundamental values

During the lessons the Fundamental British Values will be promoted by giving their own points of view when we talk about different topics, demonstrating respect for others' beliefs and opinions.

Social, moral, spiritual and cultural content
During this year, Year 10 will be learning the first four topics of the GCSE, where we can be talking about the different cultural celebrations that take place in the Country, typical music etc.

Opportunities to independently extend learning
Level B books would be helpful for Year 10 to increase their vocabulary and expressions.

Spring 2020

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Topic two: Holiday

They will use mainly the past tense: preterite and imperfect to talk and write about:

- What they did last holiday, where they went, where they stayed, what they did, etc.

They will be able to give opinion, compare and express preferences.

Topic 3: School

They will use present, past and future tenses to describe their school, to compare it with the previous one and to give opinion about what they would like to study in the future.

They will practice the four areas: speaking, reading, writing and listening. They will have a reading and writing test per topic.

Summer 2020

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Topic 4: Future aspirations

They will talk about their previous work experience using the preterite and imperfect and what they would like to do in the future using the conditional and future tense.

They will practice the four areas: speaking, reading, writing and listening.

They will have a reading and writing test.