



Hampton Court House

Curriculum Outline 2019/20 – Year 10 Geography (TCC)

Autumn 2019

Principal Text: *Hodder Education AQA GCSE Geography*

Living with the physical environment

The challenge of natural hazards – are we putting ourselves in harm's way or is the world becoming more naturally dangerous?

Hazards such as earthquakes, volcanoes, tropical storms and floods will be studied.

This is the second year of teaching the new AQA GCSE Geography specification.

The course is linear with the examinations taking place at the end of the two years.

There will be regular assessments and end of year exams to assess progress against the new grading structure.

Links with fundamental values

Geography education encourages pupils to explore how places have been changed by the contexts and processes that have shaped them. It helps them to understand the complex ways in which communities and societies are linked and to appreciate the diversity of people's backgrounds.

Spring 2020

Principal Text: *Hodder Education AQA GCSE Geography*

Living with the physical environment

-The Living World. This term our focus shifts towards the study of our world's ecosystems, rainforests and deserts by exploring the fascinating processes which shape them as well as the ways in which people adapt to them.

Social, moral, spiritual and cultural content
Geography also helps pupils to understand society better. Appreciating diversity encourages positive relationships and shared values. It promotes tolerance and partnership, within local and wider communities.

Summer 2020

Principal Text: *Hodder Education AQA GCSE Geography*

Living with the physical environment

Physical landscapes in the UK – how has the country we live in has been created by different physical processes? This focuses especially on the role of rivers and coasts and how these, very literally, shape our country and world.