



Hampton Court House

Curriculum Outline 2020/21 – Year 12 Geography (TCC)

Autumn 2020

Principal Text: *Hodder Education Edexcel A Level Book*

Students will study:

Area of study 1: Dynamic Landscapes

Topic 1: Tectonic Processes and Hazards

Why are some locations more at risk from tectonic hazards and how successfully can these events be managed?

Topic 4: Globalisation

What are the causes of Globalisation and what is the impact of its acceleration?

The A level course offers an issues-based approach to studying geography, enabling students to explore and evaluate contemporary geographical questions and issues such as the consequences of globalisation, responses to hazards, water insecurity and climate change. The teaching is split into two areas of study and these are taught side by side.

Links with fundamental values

Geography education encourages pupils to explore how places have been changed by the contexts and processes that have shaped them. It helps them to understand the complex ways in which communities and societies are linked and to appreciate the diversity of people's backgrounds.

Spring 2021

Principal Text: *Hodder Education Edexcel A Level Book*

Area of Study 1: Dynamic Landscapes

Topic 2: Landscape Systems, Processes and Change

Glaciated Landscapes and Change

Why does much of Britain appear to have glacial features and how are these areas being managed?

Area of Study 2: Dynamic Places

Topic 4 Regenerating places

How and why do places need regenerating?

Social, moral, spiritual and cultural content
Geography also helps pupils to understand society better. Appreciating diversity encourages positive relationships and shared values. It promotes tolerance and partnership, within local and wider communities.

Summer 2021

Principal Text: *Hodder Education Edexcel A Level Book*

Independent Investigation

Students will undertake a minimum of **four** days of fieldwork.

This fieldwork will relate to processes in **both** physical and human geography. This could involve residential stays off school site. The student's investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data. The student's report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing.