



Hampton Court House

Curriculum Outline 2020/21 – Year 12 French (CAG & MT)

Autumn 2020

Principal Text: *AQA A-level Hodder education*

During autumn term, pupils will learn about the following topics:

- the family structure is changing
- the cyber- society
- cultural heritage
- Francophone music

Skills: To start the year, there will be a great emphasis on grammar and revision of all the grammatical aspects studied during the GCSE.

There will also be an emphasis on spontaneous speaking and interaction with native speakers.

Links with fundamental values

Throughout the year, the studied topics such as:

- The family structure is changing
- Cultural heritage
- Francophone music

will promote in class the British Fundamental values of tolerance, respect of others and individual liberties, the rule of laws, and respect of those with different faiths and for those without faith.

Social, moral, spiritual and cultural content

The classroom environment will promote a safe environment where students can feel free to share their opinion and feel heard and valued.

Throughout the French A level curriculum, we will discover the Francophone world and see how people in different communities live.

Spring 2021

Principal Text: *AQA A-level Hodder education*

During spring term, pupils will learn about the following topics :

- we will complete the topic on cyber- society and look at the importance of volunteering.
- we will complete the topic on Francophone music and move on to the importance of the cinema.
- we will start the study of an entire film.

Skills: We will develop skills in speaking, essay writing, listening, reading, summary writing and translation into and from French.

Summer 2021

Principal Text: *AQA A-level Hodder education*

During summer term, pupils will learn about the following topics :

- we will complete the study of the film.
- the student will start working on their personal project which is part of the speaking assessment at the end of Year 13.

Skills: We will keep developing skills in speaking, essay writing, listening, reading, summary writing and translation into and from French. Students will need to start structuring their research for their independent research, by setting themselves targets, milestones and deadlines for the summer holiday and beyond.