

Spring Term 2017 Curriculum Overview – Year 1

English

Year 1 will continue to practise their representation and cursive handwriting skills. They will further develop their comprehension skills, using the Haydn Richards English 2 and Once a Week Comprehension Book 1 later on in the term. Students will take turns to read the texts aloud, answering the questions verbally. Model answers will be written on the board and students will be encouraged to become more independent as the term progresses. “Spelling to learn” lessons will continue, focusing on linking word families and recognising them in texts.

We will also read stories to them, such as the Greek Myths, as reading above their own ability exposes them to the new language and ideas. There will also be a poetry recital in the middle of the term.

Reading

The children will frequently have the opportunity to hear stories told in English or in French. They will enhance their comprehension skills in both languages and certainly develop their own interest in reading. Year 1 children will also benefit from two one-to-one reading sessions a week. Each child will be encouraged to read at his own pace and will receive individual help and advice on how to improve and gain fluency.

Life Skills

The children will work on the notion of respect for oneself, others and one’s surroundings. They will open their mind to cultural differences and discover traditions from abroad. Moreover, they will be given the opportunity to express themselves in front of groups so that they gain self-confidence.

Mathematics

During this term, the maths lessons in Year 1 will be dedicated to numeracy and problem solving. The children will handle both concepts of addition and subtraction to solve daily problems. They will learn how to solve simple and complex two-digits operations, using borrowing if needed. They will also learn money facts; they will be able to recognise the different UK values and use them to pay for one or several items. They will be aware of what change is and will deal with it in selling-buying situations.

Humanities

Children will work on space awareness; they will learn how to situate themselves in their close and familiar surroundings (home, school, city). They will also learn about countries and capital cities, continents and seas, the Earth and the Solar System. They will use different geographic tools such as photographs, plans, maps, globe.

Music

History

This term, pupils will enjoy John Williams’ film music and discover some famous ballets and dancers. They will also have an introduction to different political systems which will be linked to national anthems and World Music.

French

The children will reinforce their reading and understanding skills. We will focus on the French pronunciation of sounds so that the pupils are able to read aloud any short text in French properly. In addition to Taoki's stories, the whole class will read and study whole youth literature French books, such as *Le loup qui voulait faire le tour du monde*. Through daily rhythms and routines, the children will increase their vocabulary and empower their comprehension and expression skills.

Art

Children will look at tropical life of the rainforest in order to create their own 3D representations of colourful animals using play dough. Control of size, shape and proportion will be encouraged. They will afterwards learn how to emulate spider webs using wool and cotton while learning from the wonderful geometric ability of these creatures.

French

Drama

This term we will be focusing on the voice: how to free it, to support it, to use different tones and pitches that illustrate our emotions. We will also work on volume, projection and diction. We will put this work into practice through songs and various short French plays.

Music

The focus will be in establishing foundation of Sol-Fa singing using Kodály exercises. Children will further develop notation reading and writing skills in treble clef. Further to music theory the children will develop their inner hearing through singing, clapping and listening exercises.

Sport

Year 1 will be playing unihoc, learning and practising new skills and developing team work. They will also be concentrating on with the gymnastics working on body management, rolls and balance.

Ballet

This term we will work on our RAD syllabus readying ourselves for an assessment at the end of the term. We will improve our technique and our memory recall. We will perform the exercises unprompted and with confidence. We will also be preparing for our watching day at the end of the term.