

## Hampton Court House - Lower Years Curriculum - Music: Year 2

	Autumn Term	Spring Term	Summer Term
<p><b>Objectives:</b></p> <p><b>Every child is encouraged to start to play an instrument or take singing lessons.</b></p> <p><b>Every child is encouraged to perform (solo or as a group) in the school concerts. Focus is on development of technical skills and control in producing sound.</b></p> <p><b>Every child is assessed verbally during lessons and in the form of a test twice per term.</b></p>	<ul style="list-style-type: none"> <li>• Treble clef, bass clef (reading and writing)</li> <li>• Stave</li> <li>• Basics of Rhythm : Semibreve, Minim, Dotted Minim, Crotchet</li> <li>• ( a very simple individual composition )</li> <li>• Understanding of the principle of time signature: 2 3 4 and 4 4 4</li> <li>• Singing (group) and performing</li> <li>• Developing listening skills</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of music roles: Conductor, Performer, Audience Soloist Choir</li> <li>• Dynamics (f, p, mf, pp, ff, crescendo and decrescendo)</li> <li>• Stage etiquette</li> <li>• Singing ( solo and group)</li> <li>• Performing</li> <li>• Developing listening skills</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring a wide variety of sounds, using instruments and voice</li> <li>• The comparison and contrast of such sounds, and an awareness of the feelings caused by them.</li> <li>• Orchestra</li> <li>• Classroom talent show</li> <li>• Instruments: Drums, Recorder, Flute and Cello</li> <li>• Singing (group and individually )</li> <li>• Performing</li> </ul>

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