

Hampton Court House - Lower Years Curriculum - Humanities: Year 2

	Autumn Term	Spring Term	Summer Term
Skills	<p>History: To be able to place events and objects in chronological order, to understand the way of life of people in the more distant past, to learn how to find out about the past from a range of sources of information (for example, stories, eye-witness accounts, pictures and photographs, artifacts, historic buildings and visits to museums, galleries and sites, the use of ICT-based sources).</p> <p>Geography: To use geographical vocabulary (for example, hill, river, motorway, near, far, north, south), use globes, maps and plans in a range of scales (for example, following a route on a map), use secondary sources of information (for example, CD-ROMs, pictures, photographs, stories, information texts, videos, artifacts), identify and describe what places are like (for example, in terms of landscape, jobs, weather), identify and describe where places are (for example, position on a map, whether they are on a river).</p>		
History	<ul style="list-style-type: none"> • Days of the week • Months of the year • Birthdays • My family • Past and present: <ul style="list-style-type: none"> - School - Communication - Transport - Houses 	<ul style="list-style-type: none"> • Time line – main events of my life • Succession of events 	<ul style="list-style-type: none"> • The time of the dinosaurs

Hampton Court House - Lower Years Curriculum - Humanities: Year 2

Geography	<ul style="list-style-type: none">• Weather• Seasons• Temperature and thermometer• Modes of transport (land, air, water)	<ul style="list-style-type: none">• Different types of landscape: countryside, town, mountain, seaside• Differences between city and countryside• Earth and continents	<ul style="list-style-type: none">• Geographical features (elements in a landscape)
-----------	---	--	---