

Hampton Court House - Lower Years Curriculum - French: Year 1

	Autumn Term	Spring Term	Summer Term
<b>Skills</b>	<p>Year 1 pupils will learn how to read properly and write with accuracy in French. They will also progressively develop their oral linguistic skills; listening and speaking. The combination of the methods <i>Taoki et compagnie</i> and <i>Les Loustics 1</i> will help the children learn French in a joyful, interactive and effective way all through the year. The pupils will also have access to stories from children's literature (books, cartoons, plays).</p>		
<b>Reading</b>	<ul style="list-style-type: none"> <li>- Know the letters and the alphabetical order</li> <li>- Make the distinction between the letter and its sound; know the connections between the letters and the sounds in simple written forms (ex. f ; o) and complex ones (ex. ph ; au ; eau)</li> <li>- Know that a syllable is made of one or several letters, that a word is made of one or several syllables; be able to find out these elements (written forms, syllables) within a word</li> <li>- Know the connections between lower and upper case, and cursive handwriting</li> <li>- Easily read words that have been studied</li> <li>- Decipher regular unknown words</li> <li>- Easily read tool words that are often used (called 'mots-outils')</li> <li>- Read aloud a short text, uttering words properly and respecting the punctuation</li> <li>- Know and use the vocabulary linked to the reading activity: books, cover, page, line, author, title, text, sentence, word, beginning, end, characters, story</li> <li>- Describe what a text is about: find (within the text or its illustration) the answer to simple questions</li> </ul>		

## Hampton Court House - Lower Years Curriculum - French: Year 1

<b>Writing</b>	<ul style="list-style-type: none"><li>- Hand and pen position; the writing gesture</li><li>- Respect the lines in the handwriting notebook</li><li>- Copy a short text using proper cursive handwriting, onto the guiding lines, not letter by letter but word by word (with the help of its syllables), respecting the written links between the letters, the accents, the spaces between the words, the punctuation marks and capital letters</li><li>- Listen to a dictation and syllables, words and short sentences that have been studied</li><li>- Choose and write simple words autonomously, respecting the links between the letters and the sounds</li><li>- Make up and write, with the teacher's help, simple and coherent sentences and a short text</li><li>- Look at a reference model text and correct one's spelling mistakes</li><li>- Produce neat and careful work; master one's posture, attitude and gesture to write easily; take good care of one's school items and workpapers</li><li>- Write words that have been studied</li><li>- Write simple words respecting the connections between the letters and the sounds</li><li>- Copy a short text (2-5 lines) without mistakes</li><li>- Start using the agreements in gender and number</li><li>- Use capital letters appropriately (beginning of a sentence, proper nouns)</li></ul>
<b>Listening</b>	<ul style="list-style-type: none"><li>- Understand a story or a document read by someone else and be able to answer simple comprehension questions about it: reformulate the content of a text, identify the main characters</li><li>- Listen to whole stories from children's literature</li></ul>

Hampton Court House - Lower Years Curriculum - French: Year 1

<p><b>Speaking</b></p>	<ul style="list-style-type: none"> <li>- Express oneself in a proper way: pronounce sounds and words with accuracy, respect the sentence structure, utter correct questions</li> <li>- Give a clear account of an event and give a simple information</li> <li>- Tell a well-known story, with the help of pictures and illustrations</li> <li>- Describe pictures</li> <li>- Know and recite a short poem by heart, without forgetting or changing the words</li> </ul>		
<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>- The sentence: capital letters and full stops</li> <li>- Common nouns and proper nouns</li> <li>- Gender of nouns</li> <li>- Number of nouns</li> <li>- Plural forms of the article</li> </ul>	<ul style="list-style-type: none"> <li>- The subject and the pronouns</li> <li>- Identify verbs</li> <li>- The verb and its subject</li> <li>- The verb and its infinitive</li> <li>- The negative sentence</li> </ul>	<ul style="list-style-type: none"> <li>- The interrogative sentence</li> <li>- The adjective</li> <li>- Past, Present and Future</li> </ul>
<p><b>Vocabulary</b></p>	<ul style="list-style-type: none"> <li>- Greeting and introducing</li> <li>- School items</li> <li>- Useful classroom expressions</li> <li>- School subjects</li> <li>- Instructions</li> <li>- Colours</li> <li>- Days, months and seasons</li> <li>- Family</li> <li>- Animals</li> </ul>	<ul style="list-style-type: none"> <li>- Musical instruments</li> <li>- Clothes</li> <li>- Landscapes</li> <li>- Shops</li> <li>- Jobs</li> <li>- Fairy tales</li> <li>- The rooms of the house</li> </ul>	<ul style="list-style-type: none"> <li>- Body</li> <li>- Feelings and emotions</li> <li>- Physical description</li> <li>- Adjectives to describe a character</li> <li>- Fruits and vegetables</li> <li>- Food</li> </ul>

Hampton Court House - Lower Years Curriculum - French: Year 1

	<ul style="list-style-type: none"> <li>- Sports and activities</li> <li>- Means of transport</li> <li>- Toys and games</li> <li>- Christmas</li> </ul>		
<p><b>Phonology</b></p>	<ul style="list-style-type: none"> <li>- The alphabet</li> <li>- consonnants</li> <li>- vowels a/e/é/è/ê/i/y/o/u</li> <li>- the sound ch</li> <li>- the sound ou</li> <li>- the sound oi</li> <li>- the sound on/om</li> <li>- the sound an/am</li> <li>- the sound è/ê/et/ai/ei</li> <li>- the sound o/au/eau</li> <li>- silent letters</li> </ul>	<ul style="list-style-type: none"> <li>- The alphabet</li> <li>- Simple syllables</li> <li>- br, cr, dr, fr, gr, pr, tr, vr (+ simple vowel)</li> <li>- bl, cl, fl, gl, pl (+ simple vowel)</li> <li>- in/im – on/om – an/am – en/em</li> <li>- br, cr, dr, fr, gr, pr, tr, vr (+digraph)</li> <li>- bl, cl, fl, gl, pl (+digraph)</li> <li>- ai/ei/et</li> <li>- et, er, ez</li> <li>- q, k, ch</li> <li>- eu, œu</li> <li>- gu, ge</li> <li>- ain, ein, aim</li> <li>- eau</li> <li>- oin</li> </ul>	<ul style="list-style-type: none"> <li>- s=z</li> <li>- ph</li> <li>- ce, ci, ç</li> <li>- e=è (la mer)</li> <li>- gn</li> <li>- ill/y</li> <li>- ail, eil, aill, eill</li> <li>- euil, euill, ouill</li> <li>- ian, ien, ieu, ion</li> <li>- ti = si</li> <li>- x</li> </ul>